

The Early Years Learning Framework

The Early Years Learning Framework was developed by the Council for Australian Governments to guide educators of young children in extending and enriching children's learning from birth to five years and through the transition to school.

In 2012 preschool teachers will be using the EYLF to guide their teaching practice and in 2013 Transition teachers will use the EYLF in conjunction with the Australian Curriculum.

The EYLF principles summarise core beliefs and values about early childhood curriculum and pedagogy:

1. Secure, respectful and reciprocal relationships
2. Partnerships
3. High expectations and equity
4. Respect for diversity
5. Ongoing learning and reflective practice

The principles underpin the practice that is focused on assisting all children to make progress in relation to the Learning Outcomes.

EYLF practice – defined by what we do and informed by what we know, believe and value.

- Holistic approaches
- Responsiveness to children
- Learning through play
- Intentional teaching
- Learning environments
- Cultural competence
- Continuity of learning and transitions
- Assessment for learning

Fundamental to the EYLF Framework is a view of children's lives as characterized by ***belonging, being*** and ***becoming***.

Quality Improvement Plan for Preschool

This is required to be completed and reviewed on an annual basis with input from preschool staff, the Administration Manager and the leadership team.

Teachers of Preschool and Transition students need to refer to the following documents:

Belonging, Being & Becoming – The Early Years Learning Framework for Australia

Educators - Belonging Being & Becoming - Educators' Guide to the EYLF for Australia (Australian Government Department of Education, Employment and Workplace Relations)

Principals and Practice for Driving the EYLF – Kay Margetts & Bridie Raban

Foundations for learning: Relationships between the Early Years Learning Framework and the Australian Curriculum. (An ECA-ACARA paper)